



Centre for
Teaching
and Learning



Oxford's commitment to student voices

Professor Martin Williams, Pro-Vice-Chancellor (Education), Oxford University
Chair: Professor Rhona Sharpe, Director, Centre for Teaching and Learning, Oxford University

Unlocking the Future of Fair Access – Wednesday 23 October 2024

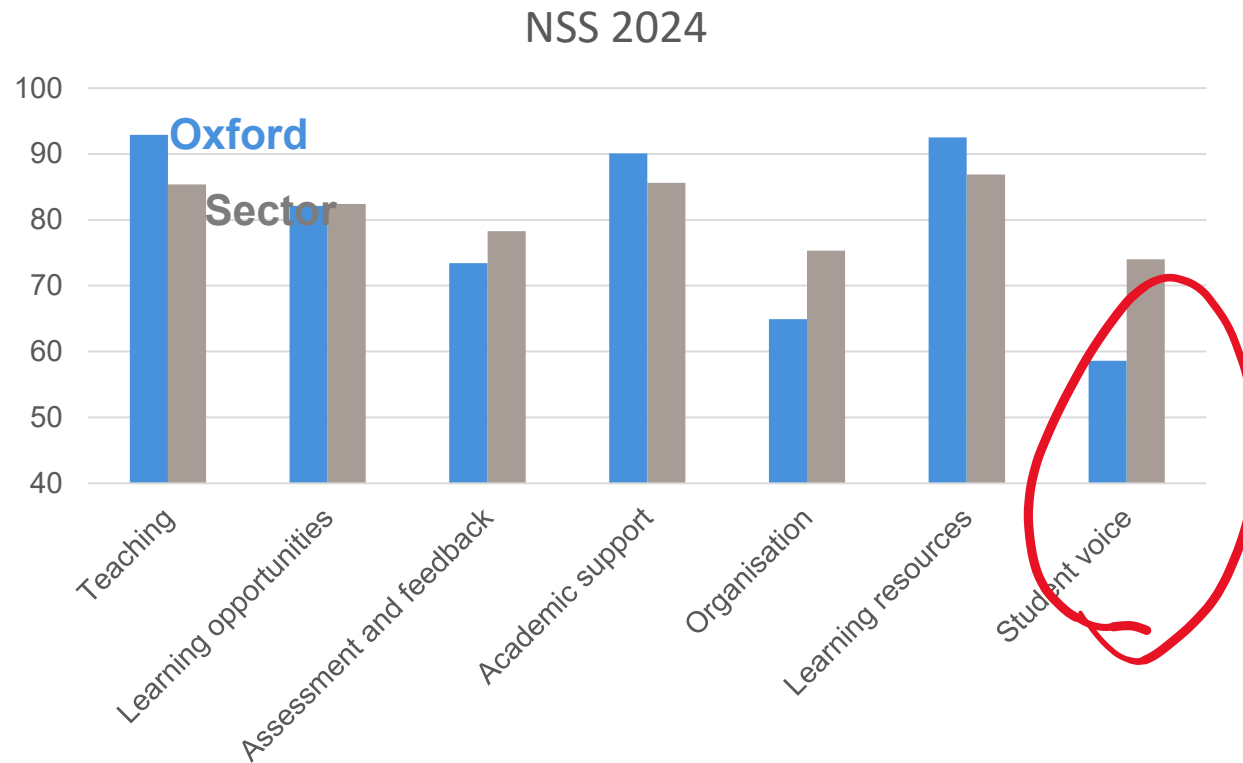


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- Overall theme scores compared to sector:

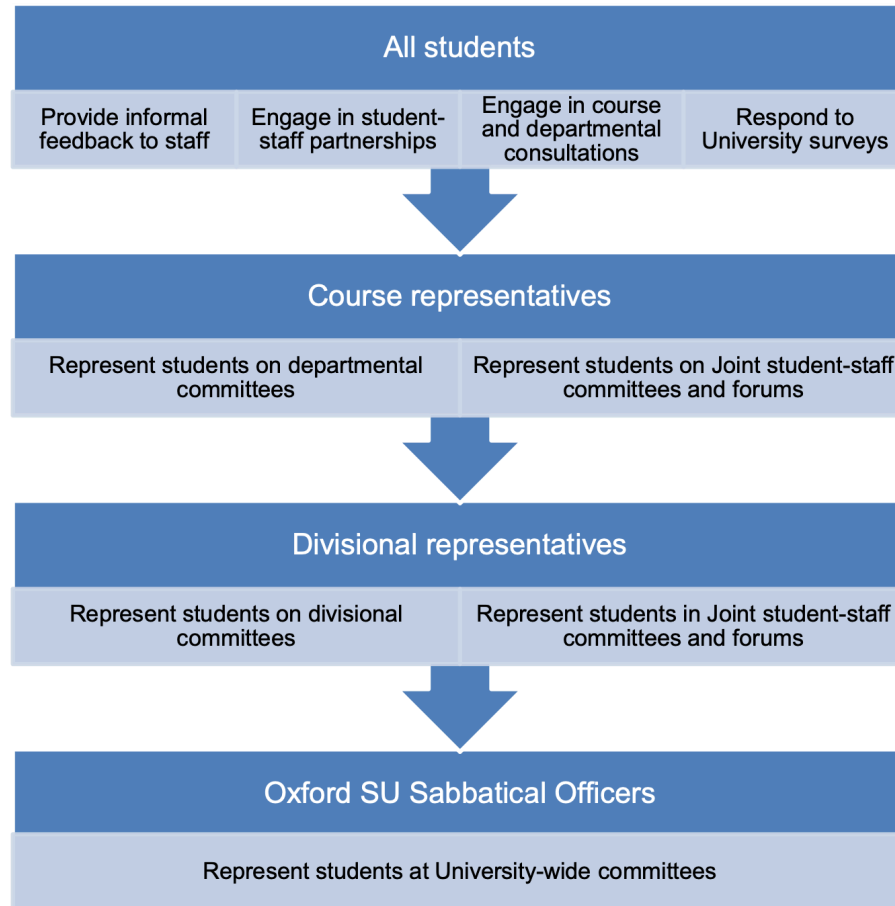




- Student voice questions:

	2024	2023
22. To what extent do you get the right opportunities to give feedback on your course?	74.4	78.3
23. To what extent are students' opinions about the course valued by staff?	62.7	65.3
24. How clear is it that students' feedback on the course is acted on?	37.5	41.1
25. How well does the students' union represent students' academic interests?	40.7	45.6

Policy and Guidance on student engagement and representation



Student-Staff Partnerships Toolkit

Resources, guidance and tools to help you incorporate student-staff partnerships in your teaching and educational activities at Oxford



Other forms of student engagement



- Colleges
- Centre for Teaching and Learning internships
- Deep dives on specific issues
 - Financial support
 - Access and Participation Plan

- SU renewal
- Ensuring we hear the diversity of student voices
- Involving students in evaluation
- Making sure students know we're listening
- Creating new staff teams to work on student data insights and engagement
- Learning from others